

Content

Midterm Exam

My Next Reading 4

U1	A Surprise for...	1
U2	A Letter from...	3
U3	Hi! I'm a Butterfly...	3
U4	Soil around You...	5
U5	A New Friend...	5
U6	How Long Is It?...	7
U7	Seashell Necklaces...	7
U8	Beat! Tap! Shake!...	9

Step-Up Grammar 1

U1	Common nouns...	2
U2	Singular & plural...	4
U3	Subject personal...	6
U4	Demonstrative...	8
U5	Verbs: action...	10

Stories 課文翻譯

U1	A Surprise for...	19
U2	A Letter from...	20
U3	Hi! I'm a Butterfly...	21
U4	Soil around You...	22
U5	A New Friend...	23
U6	How Long Is It?...	24
U7	Seashell Necklaces...	25
U8	Beat! Tap! Shake!...	26

Final Exam

My Next Reading 4

U9	Let's Eat Breakfast!...	11
U10	Which Toppings...	11
U11	A Candle Ghost...	13
U12	Find Me!...	13
U13	A Fun-looking...	15
U14	Sticks for Eating...	15
U15	Eric's First...	17
U16	The Fox and the...	17

Step-Up Grammar 1

U6	The verb am, is...	12
U7	The simple...	14
U8	The simple past...	16
U9	Prepositions	18

Stories 課文翻譯

U9	Let's Eat Breakfast!...	27
U10	Which Toppings...	28
U11	A Candle Ghost...	29
U12	Find Me!...	30
U13	A Fun-looking...	31
U14	Sticks for Eating...	32
U15	Eric's First...	33
U16	The Fox and the...	34

<u>My Next Reading 4 習作解答</u>	35
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溫馨提醒:

1. My Next Reading 4 的單元 U9、U11、U13 和 U15 課本習題學期間不需書寫。

2. 單字表原則上按照週次安排進行背誦，畫斜線為認讀字。

v. = verb 動詞

a. = adjective 形容詞

adv. = adverb 副詞

n. = noun 名詞

pron. = pronoun 代名詞

prep. = preposition 介系詞

ph. = phrase 片語

conj. = conjunction 連接詞

aux. = auxiliary verb 助動詞

My Next Reading 4 U1 A Surprise for Sandy

No.	English	詞性/中文	Week/Date	家長簽名
1	go straight	ph. 直走	W2/	
2	turn right	ph. 向右轉	W2/	
3	corner	n. 街角	W2/	
4	cross	v. 越過	W2/	
5	bridge	n. 橋	W2/	
6	turn left	ph. 向左轉	W2/	

SUG1 U1 Common nouns

No.	English	詞性/中文	Week/Date	家長簽名
7	strangers <u>u</u>	n. 陌生人(複)	W2/	
8	bone	n. 骨頭	W2/	
9	singer	n. 歌手	W2/	
10	beach	n. 海灘	W2/	
11	monkey	n. 猴子	W2/	
12	fox	n. 狐狸	W2/	
13	chair	n. 椅子	W2/	
14	baker	n. 烘焙師父	W2/	
15	school	n. 學校	W2/	
16	drum	n. 鼓	W2/	
17	goose	n. 鵝	W2/	
18	cinema	n. 電影院	W2/	
19	circus	n. 馬戲團	W3/	
20	arrow	n. 箭	W3/	
21	eagle	n. 老鷹	W3/	
22	artist	n. 藝術家	W3/	
23	station	n. 車站	W3/	
24	whale	n. 鯨魚	W3/	

My Next Reading 4 U2 A Letter from the Past

No.	English	詞性/中文	Week/Date	家長簽名
25	letter	n. 信	W3/	
26	mailbox	n. 信箱；郵筒	W3/	
27	carriage	n. 馬車	W3/	
28	steam train	n. 蒸汽火車	W3/	
29	puff	v. 一陣陣地噴	W3/	
30	past	n. 過去	W3/	

My Next Reading 4 U3 Hi! I'm a Butterfly

No.	English	詞性/中文	Week/Date	家長簽名
31	caterpillar	n. 毛毛蟲	W4/	
32	fresh	a. 新鮮的	W4/	
33	crawl	v. 爬行	W4/	
34	hang	v. 懸掛；吊著	W4/	
35	branch	n. 樹枝	W4/	
36	cocoon	n. 繭	W4/	

SUG1 U2 Singular & plural nouns

No.	English	詞性/中文	Week/Date	家長簽名
37	bird	n. 鳥	W4/	
38	chair	n. 椅子	W4/	
39	panda	n. 貓熊	W4/	
40	bear	n. 熊	W4/	
41	comb	n. 梳子	W4/	
42	pizza	n. 披薩	W4/	
43	piano	n. 鋼琴	W4/	
44	doctor	n. 醫生	W4/	
45	house	n. 房子	W4/	
46	spoon	n. 湯匙	W4/	

My Next Reading 4 U4 Soil around You

No.	English	詞性/中文	Week/Date	家長簽名
47	crack	n. 裂縫	W5/	
48	freeze	v. 結冰	W5/	
49	expand	v. 膨脹	W5/	
50	widen	v. 變寬	W5/	
51	dead	a. 死的	W5/	
52	soft	a. 柔軟的;鬆軟的	W5/	

My Next Reading 4 U5 A New Friend

No.	English	詞性/中文	Week/Date	家長簽名
53	kind	a. 親切的;善良的	W6/	
54	humorous	a. 幽默的	W6/	
55	classmate	n. 同學	W6/	
56	lunchtime	n. 午餐時間	W6/	
57	appear	v. 出現	W6/	
58	soften	v. 變柔軟	W6/	

SUG1 U3 Subject personal pronouns

No.	English	詞性/中文	Week/Date	家長簽名
59	teacher	n. 老師	W6/	
60	pretty	a. 漂亮的	W6/	
61	curly	a. 捲曲的	W6/	
62	cycle	v. 騎(車)	W6/	
63	crying	a. 正在哭的	W6/	
64	homework	n. 功課	W6/	
65	hard	a. 困難的	W6/	
66	football	n. 橄欖球	W6/	
67	handle	n. 把手	W6/	
68	lamb	n. 小羊	W6/	
69	sum <u>s</u>	n. 總數(複)	W7/	
70	share	v. 分享	W7/	
71	sick	a. 生病的	W7/	
72	dirty	a. 骯髒的	W7/	
73	flat	n. 公寓(英)	W7/	

My Next Reading 4 U6 How Long Is It?

No.	English	詞性/中文	Week/Date	家長簽名
74	measure	v. 測量	W7/	
75	measuring tape	n. 捲尺	W7/	
76	credit card	n. 信用卡	W7/	
77	equal	v. 等於	W7/	
78	step	n. 腳步	W7/	
79	worm	n. 蟲	W7/	

My Next Reading 4 U7 Seashell Necklaces

No.	English	詞性/中文	Week/Date	家長簽名
80	seashell	n. 貝殼	W8/	
81	bucket	n. 水桶	W8/	
82	necklace	n. 項鍊	W8/	
83	hole	n. 洞	W8/	
84	thread	v. 穿(針、線等)	W8/	
85	string	n. 線；細繩	W8/	

SUG1 U4 Demonstrative pronouns

No.	English	詞性/中文	Week/Date	家長簽名
86	this	pron. 這個	W8/	
87	that	pron. 那個	W8/	
88	these	pron. 這些(複)	W8/	
89	those	pron. 那些(複)	W8/	
90	horse	n. 馬	W8/	
91	zebra	n. 斑馬	W8/	
92	tiger	n. 老虎	W8/	
93	insect	n. 昆蟲	W8/	
94	geese	n. 鵝(複)	W8/	
95	house	n. 房子	W8/	
96	flat	n. 公寓	W8/	
97	orange	n. 柳丁	W8/	
98	grape	n. 葡萄	W8/	

My Next Reading 4 U8 Beat! Tap! Shake!

No.	English	詞性/中文	Week/Date	家長簽名
99	tambourine	n. 鈴鼓	W9/	
100	noisy	a. 喧鬧的	W9/	
101	repeat	v. 重複	W9/	
102	tap	v. 輕敲；輕拍	W9/	
103	memorize	v. 記住	W9/	
104	joy	n. 歡樂；高興	W9/	

SUG1 U5 Verbs: action words

No.	English	詞性/中文	Week/Date	家長簽名
105	wash	v. 洗	W9/	
106	cut	v. 剪	W9/	
107	dance	v. 跳舞	W9/	
108	drink	v. 喝	W9/	
109	kick	v. 踢	W9/	
110	talk	v. 說話	W9/	
111	watch	v. 看	W9/	
112	fly	v. 飛翔	W9/	
113	grow	v. 生長	W9/	
114	sleep	v. 睡	W9/	
115	write	v. 寫	W9/	
116	turn	v. 轉動	W9/	
117	ride	v. 騎	W9/	
118	wheels	n. 輪子(複)	W9/	
119	round and round	ph. 轉個不停	W9/	

My Next Reading 4 U9 Let's Eat Breakfast!

No.	English	詞性/中文	Week/Date	家長簽名
120	health	n. 健康	W12/	
121	empty	a. 空的	W12/	
122	pay attention	ph. 注意	W12/	
123	brain	n. 腦	W12/	
124	improve	v. 改善；提高	W12/	
125	memory	n. 記憶力	W12/	

My Next Reading 4 U10 Which Toppings Do You Like?

No.	English	詞性/中文	Week/Date	家長簽名
126	customer	n. 顧客	W16/	
127	choose	v. 選擇	W16/	
128	favorite	a. 特別喜愛的	W16/	
129	topping	n. 配料	W16/	
130	survey	n. 調查	W16/	
131	order	v. 訂購；點餐	W16/	

SUG1 U6 The verb *am, is and are*

No.	English	詞性/中文	Week/Date	家長簽名
132	am	v. 是	W12/	
133	are	v. 是	W12/	
134	is	v. 是	W12/	
135	he	pron. 他	W12/	
136	she	pron. 她	W12/	
137	we	pron. 我們	W12/	
138	the moon	n. 月亮	W12/	
139	I	pron. 我	W12/	
140	you	pron. 你(們)	W12/	
141	they	pron. 他們	W12/	
142	it	pron. 牠；它	W12/	
143	dog	n. 狗	W13/	
144	cat	n. 貓	W13/	
145	monitor	n. 班長	W13/	
146	late	a. 遲到的	W13/	
147	wrong	a. 不對的	W13/	

My Next Reading 4 U11 A Candle Ghost

No.	English	詞性/中文	Week/Date	家長簽名
148	dark	a. 黑暗的	W13/	
149	light	n. 光線；燈	W13/	
150	blackout	n. 停電	W13/	
151	candle	n. 蠟燭	W13/	
152	electric	a. 電力的	W13/	
153	use	v. 使用	W13/	

My Next Reading 4 U12 Find Me!

No.	English	詞性/中文	Week/Date	家長簽名
154	hide-and-seek	n. 躲藏；捉迷藏	W17/	
155	leaf	n. 樹葉	W17/	
156	twig	n. 細枝	W17/	
157	leopard	n. 豹	W17/	
158	enemy	n. 敵人	W17/	
159	hunt	v. 狩獵；獵食	W17/	

SUG1 U7 The simple present tense

No.	English	詞性/中文	Week/Date	家長簽名
160	rise	v. 上升	W14/	
161	east	n. 東邊	W14/	
162	monkeys <u>s</u>	n. 猴子(複)	W14/	
163	bananas <u>s</u>	n. 香蕉(複)	W14/	
164	three meals <u>s</u>	n. 三餐(複)	W14/	
165	collect	v. 收集	W14/	
166	stamps <u>s</u>	n. 郵票(複)	W14/	
167	children	n. 孩子們(複)	W14/	
168	take...for a walk	ph. 散步	W14/	
169	every	a. 每個	W14/	
170	brush her teeth	ph. 刷牙	W15/	
171	twice a day	ph. 一天兩次	W15/	
172	taste	v. 嘗起來	W15/	
173	delicious	a. 美味可口的	W15/	
174	best	a. 最好的	W15/	

My Next Reading 4 U13 A Fun-looking Animal

No.	English	詞性/中文	Week/Date	家長簽名
175	river	n. 河流	W14/	
176	webbed feet	n. 蹼足	W14/	
177	flat	a. 平坦的	W14/	
178	wide	a. 寬闊的	W14/	
179	beak	n. 鳥嘴	W14/	
180	fur	n. 軟毛;毛皮	W14/	

My Next Reading 4 U14 Sticks for Eating

No.	English	詞性/中文	Week/Date	家長簽名
181	chopsticks	n. 筷子	W18/	
182	wood	n. 木頭	W18/	
183	reach	v. 伸手及到	W18/	
184	blunt	a. 鈍的;不鋒利的	W18/	
185	sharp	a. 尖的;鋒利的	W18/	
186	remove	v. 去除;消除	W18/	

SUG1 U8 The simple past tense

No.	English	詞性/中文	Week/Date	家長簽名
187	plane	n. 飛機	W16/	
188	land/ <u>landed</u>	v. 登陸(現/過)	W16/	
189	hour	n. 小時	W16/	
190	ago	adv. 之前	W16/	
191	bake/ <u>baked</u>	v. 烘焙(現/過)	W16/	
192	turn/ <u>turned</u>	v. 旋轉(現/過)	W16/	
193	hope/ <u>hoped</u>	v. 希望(現/過)	W16/	
194	play/ <u>played</u>	v. 玩(現/過)	W16/	
195	cook/ <u>cooked</u>	v. 烹飪(現/過)	W16/	
196	chase/ <u>chased</u>	v. 追逐(現/過)	W16/	
197	jump/ <u>jumped</u>	v. 跳(現/過)	W17/	
198	start/ <u>started</u>	v. 開始(現/過)	W17/	
199	cycle/ <u>cycled</u>	v. 騎腳踏車(現/過)	W17/	
200	work/ <u>worked</u>	v. 工作(現/過)	W17/	
201	wash/ <u>washed</u>	v. 洗(現/過)	W17/	

My Next Reading 4 U15 Eric's First Classical Concert

No.	English	詞性/中文	Week/Date	家長簽名
202	concert hall	n. 音樂廳	W15/	
203	first	a. 第一的	W15/	
204	start	v. 開始	W15/	
205	quiet	a. 安靜的	W15/	
206	performance	n. 演出	W15/	
207	take a photo	ph. 照相	W15/	

My Next Reading 4 U16 The Fox and the Stock

No.	English	詞性/中文	Week/Date	家長簽名
208	invite	v. 邀請	W19/	
209	stork	n. 鶴	W19/	
210	serve	v. 供應(餐點) ; 端上	W19/	
211	finish	v. 結束	W19/	
212	jug	n. 水罐 ; 壺	W19/	
213	narrow	a. 狹窄的	W19/	

SUG1 U9 Prepositions

No.	English	詞性/中文	Week/Date	家長簽名
214	in	prep. 在.....裡面	W18/	
215	on	prep. 在.....上面	W18/	
216	up	prep. 往上	W18/	
217	down	prep. 往下	W18/	
218	under	prep. 在.....下面	W18/	
219	into	prep. 往.....裡面	W18/	
220	at	prep. 在	W18/	
221	swim/ swam	v. 游泳(現/過)	W18/	
222	throw/ threw	v. 丟(現/過)	W18/	
223	from	prep. 從	W18/	
224	stairs	n. 樓梯(複)	W18/	
225	step/ <u>stepped</u>	v. 踏(現/過)	W18/	
226	puddle	n. 水坑	W18/	
227	cage	n. 籠子	W18/	

Unit 1 A Surprise for Sandy



CD 03-04

Mom gives a map to Sandy. Mom says, "Find this place on the map. Dad has a surprise for you." Sandy looks at the map and leaves home. She goes straight and turns right at the corner. She looks at the map again. She crosses the bridge and turns left. She walks twenty meters along the street.

Sandy finally finds the place. It is a pet shop! Dad is waiting for Sandy there. He greets her, "Good job, Sandy! This puppy is for you." Sandy jumps for joy.

媽媽把一張地圖拿給 Sandy。媽媽說：「在地圖上找出這個地方。爸爸有一個驚喜要給你。」Sandy 看著地圖並走出家門。她直走後在轉角處右轉。她再看了地圖一次。她走過橋然後左轉。她沿著街道走了二十公尺。

Sandy 終於找到那個地方。是一間寵物店！爸爸在那裡等著 Sandy。他迎接她說：「做得好，Sandy！這隻小狗送給妳。」
Sandy 開心得跳起來。

Unit 2 A Letter from the Past



CD 06-07

One Sunday morning, Tina finds a letter in the mailbox. The letter is for her. She opens it.

Dear Tina,

How are you? My family is traveling to many places. We usually travel by carriage. Four horses pull it. We sometimes take a steam train or ship. The train engine puffs clouds of steam. Isn't it funny? We are staying in London now. I miss you.

Your friend,

Sarah

Tina suddenly feels strange. Did this letter come from the past? How can she answer the letter then?

一個星期天早上，Tina 在信箱裡找到一封信。這封信是給她的。她打開信。

親愛的 Tina：

妳好嗎？我們全家去很多地方旅行。我們通常坐馬車旅行。四隻馬拉著車。我們有時候搭乘蒸汽火車或船。火車的引擎噴出一團蒸汽雲。是不是很有趣？我們現在停留在倫敦。我很想念妳。

妳的朋友，

Sarah

Tina 突然覺得奇怪。這封信是來自過去嗎？那她要如何回信呢？

Unit 3 Hi! I'm a Butterfly



Hi! I'm a caterpillar. I come out
of an egg. I like to eat fresh leaves.

Munch! Crunch! I crawl between
leaves. I eat the leaves all day.

Munch! Crunch!

Now I become a big caterpillar.
It's time to have a long sleep. I hang
from the branch and make a cocoon.
My body changes while I sleep in the
cocoon. After a few weeks, I'm ready
to come out of the cocoon.

Crack! Look at me! Now I'm a
butterfly. I can fly. *Flap! Flap!*

嗨！我是一隻毛毛蟲。我從一顆
蟲卵出來。我喜歡吃新鮮的葉子。嚼

嚼！喀吱！我在葉子間爬行。我整天
都在吃葉子。

嚼嚼！喀吱！

現在我變成一隻大毛毛蟲。是該
長眠的時候了。我掛在樹枝上然後形
成一個繭。我的身體隨著我在結成繭
時長眠而改變。幾週後，我準備好破
繭而出。

啣啦！看看我！現在我是一隻
蝴蝶。我會飛。啣！啣！

Unit 4 Soil around You



CD 12-13

Look around you. Soil is everywhere. Soil is mostly made of rocks. How is it made?

看看你的四周。到處都是土壤。

土壤大部分是由岩石形成的。它是如何形成呢？

Rainwater gets in small cracks in a rock. When the water freezes, the rock expands. Then the cracks widen. And the rock finally breaks down.

雨水跑進岩石中的小裂縫。當水結冰時，岩石會膨脹。接著裂縫變寬。岩石最後崩解。

Trees and other plants can grow in cracks in a rock. Their roots make the cracks widen. In the end, the rock breaks down.

樹和其他植物會在岩石的裂縫中生長。它們的根會把裂縫變寬。到最後，岩石崩解。

The small pieces of rocks mix with dead plants and animals. In that way, hard rocks become soft soil over a very long time.

碎裂的小岩石和枯死的植物和動物混合一起。那麼，堅硬的碎裂岩石經過一段漫長時間後會變成鬆軟的土壤。

Unit 5 A New Friend



CD 15-16

Harry is a new student in my class. He is kind and humorous. All my classmates want to be his friend.

Harry 是我班上的一位新同學。他很善良幽默。班上所有的同學都想成為他的朋友。

It's lunchtime. I always have lunch with Fred. He is my best friend. Strangely, he isn't in the cafeteria. Just then, Fred appears in the cafeteria with Harry. I don't feel good.

午餐時間到了。我總是和 Fred 一起吃午餐。他是我最好的朋友。奇怪，他不在自助餐廳。就在此時，Fred 和 Harry 在餐廳出現了。我感覺很不開心。

Fred comes up to me and says, "Sam, Harry wants to be our friend. Let's have lunch together." I say with a big smile, "Why not?" My heart softens.

Fred 走向我說：「Sam，Harry 想成為我們的朋友。我們一起吃午餐。」我笑著說：「當然。」我的心情好多了。

Unit 6 How Long Is It?



CD 18-19

How can we measure the length of things? We can use a ruler or a measuring tape.

我們要如何測量東西的長度呢？我們可以用一把尺或是一個捲尺。

One millimeter is about the thickness of a credit card. Ten millimeters equals one centimeter. One centimeter is about the length of your fingernail. We can use millimeters or centimeters for small things.

一毫米大約是一張信用卡的厚度。十毫米等於一公分。一公分大約是你一片手指甲的長度。我們可以用毫米或公分在小的物件東西上。

$$1 \text{ centimeter (cm)} = 10 \text{ millimeters (mm)}$$

$$1 \text{ 公分} = 10 \text{ 毫米}$$

One hundred centimeters equals one meter. One meter is about the length of one big step of your dad. We can use meters for large things.

一百公分等於一公尺。一公尺大約是你爸爸走一大步的長度。我們可以用公尺在大的物件東西上。

$$1 \text{ meter (m)} = 100 \text{ centimeters (cm)}$$

$$1 \text{ 公尺} = 100 \text{ 公分}$$

What do you want to measure? How about gummy worms?

你想要測量什麼呢？蟲蟲軟糖如何？

Unit 7 Seashell Necklaces



CD 21-22

Ellen and her mom collect seashells at the beach. Their bucket is full of shells. Ellen says, “Wow! We have many seashells. What shall we do with them?” Mom says, “How about making necklaces for your friends?” Ellen says, “Good idea!”

They come back home and put all the shells on the table. First, they choose pretty shells from among them. Next, Ellen’s mom makes a hole in each shell. Then, Ellen threads one shell onto each string.

Now Ellen has many shell necklaces for her friends.

Ellen 和她的媽媽在海邊收集貝殼。她們的桶子裡裝滿了貝殼。Ellen 說：「哇！我們有好多貝殼。我們該怎麼處理它們呢？」媽媽說：「做成項鍊給你的朋友們如何？」Ellen 說：「好主意！」

她們回家後把全部的貝殼都放到桌子上。首先，她們從這些貝殼中挑選出漂亮的。接著，Ellen 的媽媽在每一個貝殼上打一個洞。然後，Ellen 在每一個貝殼上穿上一條線。

現在 Ellen 有很多條貝殼項鍊可以給她的朋友們。

Unit 8 Beat! Tap! Shake!



CD 24-25

Look at these things. There is a drum, a triangle, a tambourine, and castanets. They are all noisy and fun. Children really enjoy them. Are they toys? No way. They are musical instruments. We call them rhythm instruments.

You can play them very easily. You simply repeat one motion at a time. *Beat! Tap! Shake!* There is nothing to memorize. You just keep the beat and feel the rhythm. That's enough to enjoy music. Let's play the rhythm instruments. You can feel the joy and excitement of music.

看看這些東西。有一個鼓、一個三角鐵、一個鈴鼓和響板。它們都很大聲而且好玩。孩子們真的喜歡它們。它們是玩具嗎？當然不是。它們是樂器。我們稱它們為節奏樂器。

你可以很輕易地演奏它們。你只要一次重複一個動作。打！敲！搖！沒有什麼要熟記。你只要持續打擊和感受節拍。這樣享受音樂就足夠。讓我們一起來演奏節奏樂器。你可以感受到音樂所帶來的歡樂與興奮。

Unit 9 Let's Eat Breakfast!



CD 27-28

Do you eat breakfast every morning?

你每天早上吃早餐嗎？沒吃

No breakfast? That's not good for your

早餐嗎？這對你健康無益。你會

health. Your stomach will be empty until

一直空腹到午餐時間。你會感到

lunchtime. You will feel very hungry. You

非常飢餓。你會很容易疲倦。你

will get tired easily. Your energy will run

的體力很快就會消耗用完。而且

out soon. Then you can have difficulty

你在課堂上會很難專注。你的身

paying attention in class. Your body really

體在早上時真的需要吃一些食

needs some food in the morning.

物。

Eating breakfast is good for your

吃早餐對你的身體和大腦有

body and brain. A healthy breakfast gives

益處。一頓健康的早餐能提供你

you new energy. It also improves your

新的能量。還可以提升你的記憶

memory. Get up ten minutes earlier and

力。提早十分鐘起床吃早餐。

eat breakfast.

Unit 10 Which Toppings Do You Like?



My dad runs a pizza store. Most customers like his pizza. He makes pizza to their tastes. The customers can choose their favorite toppings. What toppings do they like best? I took a survey about the customers' favorite toppings.

我的爸爸經營一家披薩店。

大部分的顧客都喜歡他的披薩。

他依照他們的口味製作披薩。顧客

可以選擇他們最喜歡的配料。

他們最喜歡哪些配料呢？我做了

有關於顧客最喜歡配料的調查。

Look at this bar graph. Customers like pepperoni topping the best. Fifty customers like mushrooms. Forty customers like onions. Thirty-five customers like tomatoes. Only ten customers like peppers.

看看這個長條圖。顧客最喜

歡的是義式臘腸。五十位顧客喜

歡蘑菇。四十位顧客喜歡洋蔥。

三十五位顧客喜歡番茄。只有十

位顧客喜歡甜椒。

Which toppings do you like? Choose them and order now. My dad will make a special pizza for you.

你喜歡哪些配料呢？選好後

馬上訂餐。我的爸爸會做好這特

別的披薩給你。

Unit 11 A Candle Ghost



CD 33-34

Sophie stays at her grandparents'

Sophie 今天住在她祖父家。晚

home today. At night, it rains a lot. There

上的時候，雨下得很大。甚至有雷

is even thunder. *Crash! Boom!* Suddenly,

聲。嘩啦！隆隆！突然間，整間房

it gets dark in the whole house. Sophie

子變暗了。Sophie 說：「誰把電燈

says, "Who turned off the lights?"

關掉了？」奶奶說：「是停電。」

Grandma says, "There is a blackout."

Just then, a light walks toward

就在此時，有一道光走向

Sophie. She shouts, "There's a ghost!"

Sophie。她大叫：「有鬼！」爺爺說：

Grandpa says, "Ha ha. It's me. This is a

「哈哈。是我。這是一支蠟燭。以

candle. In the past, there were no electric

前沒有電燈。我們使用蠟燭。」

lights. We used candles." Sophie says,

Sophie 說：「真的嗎？現在我需要

"Really? Now I need the candle. I have

蠟燭。我要去上廁所。」每個人都

to go to the bathroom." Everyone laughs.

笑了。

Unit 12 Find Me!



CD 33-34

Many animals are good at playing hide-and-seek. They hide in trees, leaves, or grass.

許多動物擅長玩捉躲藏。牠們躲在樹上、葉子上或草地上。

Look at these animals. This is a stick insect. It looks like a twig. This frog hides between green leaves. This leopard and this lion hide in brown grass. Their body shapes or colors match their surroundings. So we cannot find them easily.

看看這些動物。這是一隻竹節蟲。牠看起來像一根細樹枝。這隻青蛙躲在綠色樹葉間。這隻豹和獅子躲在棕褐色草地上。牠們身體的形狀或顏色和周遭環境相似。所以我們不容易找到牠們。

Why do animals play hide-and-seek?

為什麼動物要玩捉迷藏呢？

Small animals want to hide from their enemies, big animals. Meanwhile, big animals hide to hunt their food, small animals.

小動物想要躲避牠們的天敵和大型動物。同時，大型動物躲起來是為了要狩獵牠們的食物和小動物。

Unit 13 A Fun-looking Animal



CD 39-40

Let me introduce a new animal in our zoo. It comes from Australia. It lives in rivers, lakes, and ponds. It lays small, round eggs.

讓我來介紹我們動物園裡的新動物。牠來自澳洲。牠住在河裡、湖裡和池塘裡。牠產下又小又圓的蛋。

Let's have a look. This is a fun-looking animal. It has strong claws in its toes. It has webbed feet, and it swims well. Its long, flat tail is helpful for swimming fast.

讓我們來看看。這是一隻看起來有趣的動物。牠的腳趾上有強壯的爪子。牠的腳上有蹼，而且牠很會游泳。牠的尾巴長又扁平有助於快速游泳。

Its head looks like a duck. It has a wide beak for getting food. But it doesn't have feathers. It has thick fur. What is its name? It's a platypus!

牠的頭看起來像隻鴨子。牠有一個寬嘴用來取得食物。但是牠沒有羽毛。牠有厚厚的毛皮。牠叫什麼名字呢？牠是一隻鴨嘴獸！

Unit 14 Sticks for Eating



Chopsticks are different in each country.

每一個國家的筷子都不一樣。

Chinese chopsticks are made of wood or bamboo. Chinese people sit around a large table and share food. Their chopsticks are long for reaching the food. They have blunt ends.

中國的筷子是用木頭或竹子做成的。中國人圍著大圓桌坐著並分享食物。他們的筷子很長是為了可以夾到食物。筷子的末端是鈍的。

Japanese chopsticks are made of wood. They are shorter than the Chinese type. They have sharp ends. This helps people easily remove small bones from fish.

日本的筷子是用木頭做成的。它們比中國的款式更短。它們的末端是尖的。這可以幫助人們更容易地去除魚身上的小魚刺。

Korean chopsticks are made of metal. They have a flat rectangular shape. Most Korean people use chopsticks to eat side dishes but don't use them to eat rice.

韓國的筷子是用金屬做成的。它們的形狀是扁平長方形的。大部分的韓國人用筷子來吃小菜，但不會用它們來吃飯。

Unit 15 Eric's First Classical Concert



A: Eric, let's meet at the concert hall at seven o'clock.

A: Eric，我們七點鐘在音樂廳碰面。

B: Okay. I'm a little worried.

B: 好的。我有一點擔心。

A: What makes you worried?

A: 什麼事情讓你擔心呢？

B: In fact, this is my first classical concert. How should I behave at the concert?

B: 事實上，這是我第一次聽古典音樂會。在聽音樂會時我該注意哪些行為呢？

A: Oh, I know some tips. We should be on time. We can't enter after the concert starts. We also should stay quiet during the performance. No eating or taking photos!

A: 喔，我知道一些要點。我們要準時。音樂會開始後我們無法進入。表演期間我們要保持安靜。不可以吃東西或拍照！

B: What? Can't we eat anything? I'm planning to bring some cookies.

B: 什麼？什麼東西都不能吃嗎？我正打算帶一些餅乾。

A: Don't worry. We can eat them before or after the concert.

A: 不要擔心。我們可以在音樂會之前或結束後吃。

B: Okay, see you tomorrow.

B: 好的，明天見。

Unit 16 The Fox and the Stork



CD 48-49

One day, the fox invited the stork to dinner. The fox served a delicious soup on a flat plate. He soon finished eating the soup. But the stork could not eat it with her long beak.

Another day, the stork invited the fox to dinner. She served a tasty soup in a jug. The jug has a narrow neck. The stork finished eating the soup quickly. The fox tried to taste it, but he could not do so.

The fox decided not to play tricks on his friends.

有一天，狐狸邀請鶴來吃晚餐。狐狸用一個扁平的盤子裝著美味可口的湯。他很快就將湯喝完了。但是鶴沒辦法用她長長的嘴喝湯。

隔日，鶴邀請狐狸來吃晚餐。她用一個水壺裝著美味可口的湯。這個水壺的頸很窄。鶴很快就將湯喝完了。狐狸試著享用著湯，但他沒辦法喝到。

狐狸決定不再對他的朋友耍花招惡作劇了。

My Next Reading 4

Workbook Answer Keys

Unit 1 A Surprise for Sandy

A

- | | |
|---------------|----------------|
| 1. turn right | 2. turn left |
| 3. cross | 4. corner |
| 5. bridge | 6. go straight |

B

1. turn left
2. bridge
3. cross

C

1. She goes straight and turns right at the corner.
2. She walks twenty meters along the street.
3. Dad is waiting for Sandy there.
4. Mom gives a map to Sandy.

D

map / surprise / pet shop / puppy

Unit 2 A Letter from the Past

A

- | | |
|-------------|-----------|
| 1. carriage | 2. past |
| 3. mailbox | 4. puff |
| 5. steam | 6. letter |

B

1. mailbox
2. letter
3. carriage

C

1. puffs clouds of steam
2. traveling to many places
3. finds a letter in the mailbox
4. come from the past

D

letter / traveling / ship / past

Unit 3 Hi! I'm a Butterfly

A

- 1. branch
- 2. fresh
- 3. cocoon
- 4. caterpillar
- 5. crawl
- 6. hang

B

- 1. branch
- 2. caterpillar
- 3. crawl

C


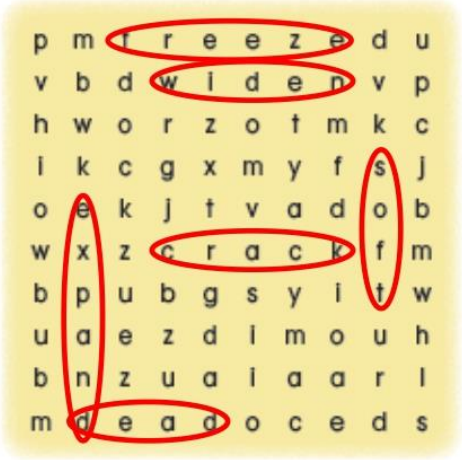





- 1. I like to eat fresh leaves.
- 2. My body changes while I sleep in the cocoon.
- 3. I hang from the branch and make a cocoon.
- 4. It's time to have a long sleep.

D

egg / hang / weeks / butterfly

Unit 4 Soil around You

A

<p>1. </p>		<p>2. </p>
<p>3. </p>		<p>4. </p>
<p>5. </p>		<p>6. </p>
<p>1. expand</p>		<p>2. soft</p>
<p>3. crack</p>		<p>4. widen</p>
<p>5. dead</p>		<p>6. freeze</p>

B

- 1. crack
- 2. soft
- 3. freeze

C

1. over a very long time
2. the rock expands
3. grow in cracks in a rock
4. made of rocks

D

Rainwater / rock / breaks down / dead

Unit 5 A New Friend

A

- | | |
|--------------|--------------|
| 1. humorous | 2. classmate |
| 3. kind | 4. soften |
| 5. lunchtime | 6. appear |

B

1. classmates
2. lunchtime
3. kind

C

1. All my classmates want to be his friend.
2. Fred appears in the cafeteria with Harry.
3. Harry is a new student in my class.
4. I always have lunch with Fred.

D

student / best / cafeteria / together

Unit 6 How Long Is It?

A

- | | |
|-----------|------------|
| 1. equal | 2. measure |
| 3. credit | 4. step |
| 5. worm | 6. tape |

B

1. measure
2. credit card
3. worm

C

1. the thickness of a credit card
2. or a measuring tape
3. about the length of your fingernail
4. one big step of your dad

D
measure / ruler / centimeter / large

Unit 7 Seashell Necklaces

A
1. seashell 2. hole
3. bucket 4. thread
5. string 6. necklace

B
1. bucket
2. necklace
3. string

C
1. Their bucket is full of shells.
2. Ellen’s mom makes a hole in each shell.
3. What shall we do with the seashells?
4. How about making necklaces for your friends?

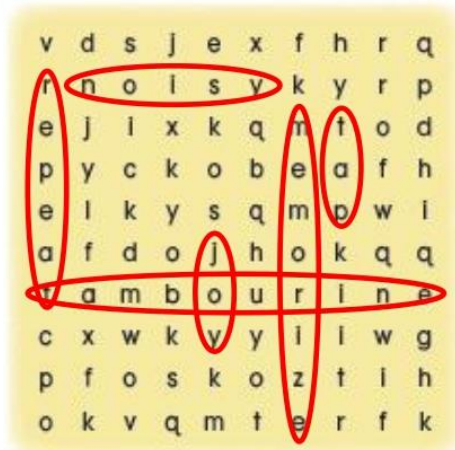
D
collect / pretty / hole / threads

Unit 8 Beat! Tap! Shake!

A



1. joy
3. noisy
5. tambourine



2. repeat
4. tap
6. memorize

B

1. tambourine
2. memorize
3. noisy

C

1. excitement of music
2. and feel the rhythm
3. the rhythm instruments
4. a tambourine, and castanets

D

instruments / easily / repeat / rhythm

Unit 9 Let's Eat Breakfast!

A

- | | |
|-----------|------------------|
| 1. brain | 2. improve |
| 3. memory | 4. health |
| 5. empty | 6. pay attention |

B

1. empty
2. pay attention
3. brain

C








1. Your stomach will be empty until lunchtime.
2. Get up ten minutes earlier and eat breakfast.
3. Eating breakfast is good for your body and brain.
4. You can have difficulty paying attention in class.

D

energy / difficulty / breakfast / improves

Unit 10 Which Toppings Do You Like?

A

<p>1. </p> <p>3. </p> <p>5. </p>		<p>2. </p> <p>4. </p> <p>6. </p>
---	---	---

- | | |
|------------|-------------|
| 1. topping | 2. favorite |
| 3. order | 4. survey |
| 5. choose | 6. customer |

B

1. orders
2. choose
3. customer

C

1. pepperoni topping the best
2. the customers' favorite toppings
3. choose their favorite toppings
4. make a special pizza for you

D

runs / favorite / customers / tomatoes

Unit 11 A Candle Ghost

A

- | | |
|-------------|----------|
| 1. electric | 2. use |
| 3. candle | 4. dark |
| 5. blackout | 6. light |

B

1. candles
2. use
3. light

C

1. It gets dark in the whole house.
2. Sophie stays at her grandparents' home today.
3. There were no electric lights.
4. I have to go to the bathroom.

D

stays / house / blackout / ghost

Unit 12 Find Me!

A

- | | |
|----------|----------------|
| 1. leaf | 2. leopard |
| 3. enemy | 4. twig |
| 5. hunt | 6. hide / seek |

B

1. twig
2. hide-and-seek
3. leaf

C

1. and this lion hide in brown grass
2. to hunt their food, small animals
3. play hide-and-seek
4. match their surroundings

D

animals / leaves / play / big

Unit 13 A Fun-looking Animal

A

- | | |
|----------------|---------|
| 1. river | 2. flat |
| 3. wide | 4. beak |
| 5. webbed feet | 6. fur |

B

1. fur
2. beak
3. wide



C

1. Its long, flat tail is helpful for swimming fast.
2. It has strong claws in its toes.
3. Let me introduce a new animal in our zoo.
4. It has a wide beak for getting food.

D
ponds / eggs / webbed feet / duck

Unit 14 Sticks for Eating

A

<p>1. </p> <p>3. </p> <p>5. </p>		<p>2. </p> <p>4. </p> <p>6. </p>
---	---	---

- | | |
|---------------|----------|
| 1. remove | 2. wood |
| 3. blunt | 4. reach |
| 5. chopsticks | 6. sharp |

B

1. reach
2. wood
3. chopsticks

C

1. long for reaching the food
2. are made of metal
3. than the Chinese type
4. to eat side dishes

D

different / blunt / sharp / metal

Unit 15 Eric's First Classical Concert

A

- | | |
|-----------------|-----------------|
| 1. concert hall | 2. performance |
| 3. first | 4. start |
| 5. quiet | 6. take a photo |

B

1. concert hall
2. first
3. take a photo

C

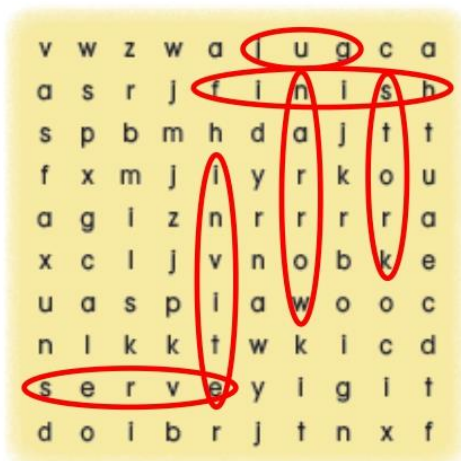
1. What makes you worried?
2. We can eat them before or after the concert.
3. We should stay quiet during the performance.
4. We can't enter after the concert starts.

D

concert hall / first / quiet / eating

Unit 16 The Fox and the Stork

A



1. finish
3. narrow
5. invite

2. stork
4. serve
6. jug

B

1. serves
2. stork
3. jug

C

1. not to play tricks on his friends
2. eat it with her long beak
3. eating the soup quickly
4. a delicious soup on a flat plate

D

invited / flat / beak / jug